

# MANAGEMENT OF PORTFOLIOS (MoP®) FOUNDATION EXAMINATION CANDIDATE GUIDANCE

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## 1 INTRODUCTION

- 1.1 The objective of the examination is to enable you to demonstrate an understanding of the Management of Portfolios (MoP) principles, cycles, practices, techniques, roles and documentation. The Foundation exam uses objective test questions, which require you to choose a response to a question from a set of choices, for which the correct answer is pre-determined.
- 1.2 The following paragraphs explain the format of the question papers, and the different styles of question asked. Some suggestions on how to approach answering the various styles of question are also included.

## 2 STRUCTURE OF THE PAPER

The examination paper consists of:

- 2.1 A Question Booklet that contains 50 questions. Each question covers a different syllabus topic and is worth 1 mark. The pass mark is 25.
- 2.2 The Answer Sheet on which your answers must be given. There will only ever be **one answer** to each question. If more than one answer is given in the answer sheet the response line will be void and will attract no marks. Marks are not subtracted for incorrect answers.

## 3 MoP SYLLABUS AREAS ADDRESSED

The exam consists of 50 questions in total that cover all seven areas of the MoP Foundation syllabus. The full MoP syllabus is available from the APM Group or from your Accredited Training Organisation.

## 4 STYLES OF QUESTION

There are a number of different test styles used within the paper. All test styles are based on the selection of the correct answer from a choice of 4 options.

The test styles are:

### 4.1 Standard

Which is a portfolio delivery practice?

- a) Categorize
- b) Decision conferencing
- c) Stakeholder engagement
- d) Governance alignment

### 4.2 Negative

Which is **NOT** a portfolio delivery practice?

- a) Management Control
- b) Financial Management
- c) Stakeholder engagement
- d) Governance alignment

#### 4.3 **Missing Word**

Identify the missing word(s) in the following sentence.

The [ ? ] practice organises change initiatives into groups, segments or sub-portfolios based on the strategic objectives or other grouping as required

- a) Organisational governance
- b) Delivery
- c) Categorize
- d) Portfolio

#### 4.4 **Select**

Which of the following are portfolio management principles?

- 1. Strategy alignment
- 2. Portfolio delivery
- 3. Senior management commitment
- 4. Energized change culture

- a) 1, 2, 3
- b) 1, 2, 4
- c) 1, 3, 4
- d) 2, 3, 4

## 5 EDITORIAL NOTES

### 5.1 General Presentation

Throughout the examination, title case has been used for all references to MoP roles and documentation, and proper nouns.

### 5.2 Uses of “should” and “must”

“**should**” - is used to express “obligation”: something that is good or important or recommended. It is less strong than must and is used to test whether something should occur because it is consistent with the principles and recommended practices of QUAL.

“**must**” is used when talking about something that is “necessary” or “has” to occur, i.e. something that is mandatory.

## 6 TIME MANAGEMENT

The exam is 40 minutes in duration. You must manage your time in order to complete all questions. All questions should be attempted. If you wish to write your answers on the question paper first, you must be aware of the additional time needed to transfer the answers to the Answer Sheet. Only answers correctly submitted on the Answer Sheet will contribute to the result.

**No support material** is permitted. This is a closed book exam.

## 7 USING THE ANSWER SHEET

7.1 The Answer Sheet is read electronically and the results generated by computer. It is therefore essential that you follow the instructions given and mark your answers accordingly. Failure to do so may lead to delay and, in some cases, answers being void.

7.2 Record your candidate number in the footer at the bottom of the page and also in the 6 boxes at the top right. Fill in the associated ovals next to the 6 boxes as shown in the example below for candidate 023514.

### Candidate Number

0	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	+
2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	+
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	+
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	+
1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	+
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	+

7.3 Select your answers by filling in ovals that relate to your chosen response, e.g.

	A	B	C	D
1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7.4 Fill the oval in **IN PENCIL, NOT PEN**. If a pen is used, the answers may not be marked.

Acceptable ways to complete the answer sheets are either:

 completely filling in the oval or  drawing a line through the centre of the oval, ensuring between 80-100% is filled.

Any other method, including ticks or crosses, is not acceptable and may not be marked.

7.5 If you wish to change your answer during the exam, completely erase your original answer and mark your new answer. If there is more than one oval marked for an answer, the question will score zero.